



PREMIOS EXTRAORDINARIOS DE ENSEÑANZA SECUNDARIA OBLIGATORIA

CURSO 2024-2025

LENGUA EXTRANJERA: INGLÉS

Duración de la prueba 60 minutos

INSTRUCCIONES:

Siga las indicaciones del tribunal.

Utilice bolígrafo azul o negro para realizar la prueba.

Cuide la presentación y la legibilidad en las respuestas.

Lea la totalidad de la prueba antes de comenzar a escribir.

Ajuste el contenido y la extensión de las respuestas a lo planteado en las preguntas.

No está permitido el uso de diccionarios, teléfonos móviles o dispositivos electrónicos.

CRITERIOS DE EVALUACIÓN Y CORRECCIÓN:

El objetivo de la prueba es valorar el grado de adquisición de la competencia de comunicación lingüística en inglés del alumnado candidato. En la prueba se valorarán, además de la corrección en las respuestas, la calidad de la redacción y la ortografía, la riqueza del vocabulario empleado, la claridad de la expresión escrita y la adecuada estructuración y presentación del ejercicio. La prueba será valorada de 0 a 10 puntos, siendo necesario obtener la calificación de 5 para superarla. La puntuación se distribuirá de la siguiente manera:

Apartado I. Comprensión escrita. Se calificará con 7 puntos repartidos entre los tres ejercicios.

El ejercicio 1 se calificará con 3 puntos, otorgándose 1 punto por cada respuesta correcta. No se valorarán las respuestas en las que solamente conste “verdadero” o “falso” sin justificar si las oraciones son verdaderas o falsas copiando la evidencia extraída del texto.

El ejercicio 2 se calificará con 2 puntos, otorgándose 1 punto por cada respuesta correcta.



El ejercicio 3 se calificará con 2 puntos, otorgándose 0,5 puntos por cada respuesta correcta.

Apartado II. Expresión escrita. Se calificará con 3 puntos.

Esta prueba se calificará con 3 puntos, siendo repartidos de la siguiente forma:

-Correcta estructuración en párrafos, adecuación de ideas y cohesión y coherencia en la articulación del discurso: hasta 1,5 puntos. [OBJ]

-Correcta redacción, ortografía y puntuación y variedad y corrección del vocabulario y las estructuras gramaticales empleadas: hasta 1,5 puntos.

I. READING COMPREHENSION (7 points)

THE SHARING ECONOMY

If we look around us at the things we have purchased at some point in our lives, we would no doubt notice that not everything we own is being put to good use: the thick woollen coat which we thought looked trendy despite the fact that we live in a tropical country, the smartphone that got put away when we bought ourselves the newest model, the car that only gets used at the weekends, or even the guest room in our house that somehow got turned into a storeroom.

Those underutilised items may seem useless to some, but could be an asset to others. With the advent of the internet, online communities have figured out a way to generate profit from the sharing of those underused assets. Using websites and social media groups that facilitate the buying and selling of second-hand goods, it is now easier than ever for peer-to-peer sharing activities to take place. And this is known as the sharing economy.

These democratised online platforms are providing a chance for people to make a quick buck or two. To give an example, busy parents previously might not have bothered with setting up a stall at the local market or car boot sale to sell their



children's old equipment, but with online marketplaces, parents are now able to sell on those hardly worn baby clothes that their children have outgrown and the expensive pushchairs and baby equipment they have invested in, so as to put some cash back into their pockets.

Businesses have also caught on to the profitability of the sharing economy and are seeking to gain from making use of those underutilised resources. A business model that has rapidly risen in popularity sees companies providing an online platform that puts customers in contact with those who can provide a particular product or service. Companies like Airbnb act as a middleman for people to cash in on their unused rooms and houses and let them out as lucrative accommodation. Another example is Uber, which encourages people to use their own personal cars as taxis to make some extra cash in their free time.

This move towards a sharing economy is not without criticisms. Unlike businesses, unregulated individuals do not have to follow certain regulations and this can lead to poorer and inconsistent quality of goods and services and a higher risk of fraud. Nevertheless, in the consumerist society we live in today, the increased opportunities to sell on our unwanted and underused goods can lead to a lesser impact on our environment.

From: <https://learnenglish.britishcouncil.org/>

- 1. Read the following sentences and say whether they are TRUE or FALSE. Then COPY the evidence from the text to support your answer. NO MARKS are given for only true or false. (3 points)**

1. We don't always use everything we buy.



2. Things that are useless to you will also be useless to others.

3. Airbnb is a company that sells people's unwanted houses.

2. Choose the best option (a, b, c or d) to complete the sentences, only one is correct. (2 points)

1. It might be a problem for unregulated individuals to sell to others because ...

- a) they have to follow certain regulations.
- b) what they sell might be of a lower quality.
- c) they don't have a business licence.
- d) they like to criticise their buyers.

2. People can now sell things more easily because ...

- a) people nowadays buy more things.
- b) businesses want to buy the things they don't use.
- c) there are now more market stalls and car boot sales.
- d) there are now online platforms where they can meet people who want to buy their goods and services.

3. Find words or phrases in the text that have the same meaning as the words below. (2 points)

- a.- Bought

- b.- Items

- c.- Giving

- d.- Clients



Castilla-La Mancha

II WRITING (3 points)

Write an opinion essay (150 words) on the following topic: Buying second-hand items you help the environment.

-Remember to provide enough facts and examples to support your opinion.

-Remember to make use of connectors and to structure your essay into paragraphs.